



# BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

## 1.03 C&I Assessment

Action Plan Projected Completion Date: 2015	Leader: Assistant Superintendent & Central Office Curriculum Team Team Members: CIA Committee, Building
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Strategic Objective (SO): 1.03 Meaningful Standards-Based district assessments will be researched, developed and administered to collect student performance data in all content areas as indicated on the district assessment calendar to make best practice educational decisions.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.)  
Evaluation of this strategic objective will be based upon successful implementation of standards-based district assessments in grades K-12 science, math, writing and social studies.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) How to design effective, valid, multi-modal standards-based assessments for science, math, writing and social studies.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
<ol style="list-style-type: none"> <li>1. Research components of effective, valid, multi-modal standards-based assessments.</li> <li>2. Consult with experts in standards-based assessment design.</li> <li>3. Examine essential questions and essential understandings in each content area as the foundation for design of assessment items.</li> <li>4. Design multi-modal district standards-based assessments in each content area.</li> <li>5. Pilot assessments.</li> <li>6. Conduct item analysis and note item with high percentage of incorrect responses.</li> <li>7. Examine items for validity compared to the essential questions and essential understandings, examine for gender and racial bias.</li> <li>8. Revise assessments based upon findings.</li> </ol>	<ol style="list-style-type: none"> <li>1. Per CIA Action Plan</li> <li>2. Curriculum Director, CLT</li> <li>3. CLT members, Curriculum Director</li> <li>4. CLT members, Curriculum Director</li> <li>5. All staff</li> <li>6. CLT members, Curriculum staff</li> <li>7. CLT members, Curriculum staff</li> <li>8. Curriculum Director</li> </ol>	<ol style="list-style-type: none"> <li>1. Per CIA Action Plan</li> </ol>

<p>9. Implement final draft of standards based assessments.</p> <p>10. Collect assessment data annually and examine results for instructional gaps and progress toward proficiency.</p> <p>11. Utilize results to design professional development, adjust instructional strategies, materials and pacing guides.</p>	<p>9. All staff</p> <p>10. Curriculum staff</p> <p>11. Professional development committee, CIA, Curriculum</p>	
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In a year, we hope to see the following progress on this strategic objective:

1. Essential questions in content area.
2. Complete training of District staff on standards.
3. Per curriculum improvement sequence, standards complete, including essential understandings, skills, learning expectations, learning goals, and specific proficiencies.
4. Per curriculum improvement sequence, standards-based assessments piloted.